

UPDATES

PROFESSIONAL DEVELOPMENT

The following two Professional Development activities were conducted during March at APIC Melbourne:

1. DISCUSSION FORUM

“What do you think our students need support with?”

Friday 9 March, 10 – 11 am

This Forum generated animated discussion, mainly that student support should be ongoing, in-class, and progressive (i.e. spiral format).

2. STAFF SEMINAR

“Small Grant Applications”

by Dr Gavin Thoms

Friday 23 March, 10 – 11 am

This Seminar provided great stimulus and guidance for proceeding with a grant application. We hope to conduct further workshops in this regard.

“Transformative Education”

In the 1800s and before, the degree of Doctor was never one for which a student could enrol; rather, it was awarded by the University on the basis of peer observation of the awardee’s *outstanding* and *transformative* contribution to his/her particular field.

The following was said by the University of Oxford of one Samuel Johnson, who was awarded the degree of Doctor by the University in the mid-18th century:

“Mr Samuel Johnson, linguist, in consequence of his having eminently distinguished himself by the publication of a series of Essays, in which the cause of religion and morality has been maintained and recommended by the strongest powers of argument and elegance of language, reflected an equal degree of lustre upon the University itself.

The many learned labours which employed the attention and displayed the abilities of that great man, so much to the advancement of literature and the benefit of the community, render him worthy ... to confer on him the degree of Doctor in Civil Law by diploma.”

We at APIC, wish to follow the true intention of education; hence our motto “A transformative education”. **In your mind, what “transformative” experience may our students expect from their study at APIC?**

Please let us have your thoughts.

Contact us

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