

### UPDATES

#### ACADEMIC INTEGRITY

Academic integrity is crucial to the validity of the higher education sector, and accordingly, TLS recently delivered the first Academic Integrity Module at APIC Melbourne. This delivery met with initial significant success, and the module will continue to be delivered. Online delivery format of this module is being developed.

#### PROFESSIONAL DEVELOPMENT

In March, TLS will organise the following two Professional Development activities for Melbourne academic staff:

##### 1. DISCUSSION FORUM

“What do you think our students need support with?”

Friday 9 March, 10 – 11 am

##### 2. STAFF SEMINAR

“Small Grant Applications”

by Dr Gavin Thoms

Friday 23 March, 10 – 11 am

### University graduates struggle to find careers

According to the *2017 Graduate Outcomes Survey* by the Department of Education, “university graduates are struggling to find full-time work ... with one in five employed university leavers unhappily working part-time in 2017”. It would take them up to three years after leaving university to be full-time employed, and only two-thirds found their degree important to their current job (*The Age*, 12 January 2018).

Computing, information systems, business and management were the study areas with employment rates in the lower range. Nevertheless, completing a postgraduate coursework study appeared to improve both employment rate and salary.

The survey also revealed that the study areas with the lowest student satisfaction rates were computing, IT and engineering.

The emerging trend of graduates finding difficulty in securing suitable employment is looming as a major discussion point that we, higher education staff, need to be addressing.

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*“Education is the key to success in life, and teachers make a lasting impact in the lives of their students.”*

*~ Solomon Ortiz ~*

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### Contact us

#### Teaching and Learning Support

Dr John Tippett – Director

Tel: 9603 5331

Dr Kate Tran – Teaching & Learning Advisor

Tel: 9603 5332

**Room 6.05A, level 6 – APIC Melbourne**