

SCHOLARSHIPS POLICY

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1. Purpose

To offer a range of scholarships to meet APIC's commitment to creating a superior and engaged learning experience, whilst providing equity of access and inclusiveness.

2. Scope

This policy regulates all domestic, undergraduate, non-research scholarships and grants and applies to all staff and APIC undergraduate and post-graduate students.

3. Definitions

Item	Definition
<i>Academic excellence</i>	High academic achievement at a specified level of study in an individual subject or across a specified range of subjects.
<i>Domestic student</i>	A student who is an Australian citizen or who has been granted permanent residency.
<i>Eligible student</i>	A person who meets the eligibility criteria for the relevant scholarship or grant.
<i>International student</i>	A student studying in Australia on a student visa subclass 573 or subclass 574.
<i>Postgraduate</i>	Candidates or courses for Masters degrees.
<i>Student</i>	A person enrolled or eligible for enrolment in a course at APIC. Additional criteria may be applied to this definition; this information will be provided in the scholarship or grant conditions which will be made available on the College website.
<i>Scholarship</i>	An award selected in accordance with selection criteria, to assist a student to undertake or complete a program of study at APIC.
<i>Undergraduate</i>	Candidates or courses for diplomas, advanced diplomas, associate degrees, Bachelor degrees, and honours Bachelor degrees.

4. Policy Statement

All APIC scholarships:

- May be awarded on a one-off or ongoing basis;
- May be awarded for either undergraduate or postgraduate studies;
- May be intended for commencing or continuing students or both;
- Cannot be deferred unless otherwise stated in the scholarship conditions;
- Will specify the duration and categories of support;
- Will have the eligibility, application and selection criteria clearly stated;
- Will have criteria that are free from unlawful discrimination; and

- Will use identifiable, equitable and transparent processes for awarding the scholarship.

Students receiving an APIC scholarship must maintain full time enrolment, however:

- Students in exceptional circumstances that prevent full-time enrolment can seek approval to enrol part time by writing to the Registrar. If approved, students will receive half payment per year, up to the maximum amount, from their original offer.
- Students who take approved leave of absence from their studies will have the scholarship put on hold and the payment will recommence on their return to study.

5. Equity Scholarships

5.1 Domestic students

Awarded to Australian citizens who are from one or more of the following defined equity or personally disadvantaged groups:

- Students from regional and remote areas
- Students experiencing financial hardship
- Students with a disability or long-term medical condition
- Students from a non-English-speaking background
- Students experiencing long-term family difficulties
- Single women aged between 17-25 who:
 - Have young dependents; and
 - Are in financial need; and
 - Are not a recipient of other scholarships with APIC.

Value: Full tuition fee scholarship for the term of the course. To continue to receive the full scholarship amount the recipient is required maintain a passing grade in all subjects attempted.

5.2 International Students

5.2.1 Current Scholarship

Previously awarded to students proposing to study in Australia on a student visa subclass 573 or subclass 574 – Higher Education from Level 1 and Level 2 assessed countries and who were commencing the first year of either an undergraduate or postgraduate course at APIC.

Value: \$2,000/semester for the term of the course. Any scholarship amounts will be allocated towards APIC tuition fees only. To continue to receive the full scholarship the recipient is required to maintain a passing grade minimum in all subjects attempted.

This scholarship will be discontinued from the beginning of the calendar 2017. However, those students who are currently receiving this scholarship will continue to do so to the end of their current course.

5.2.2 New Scholarship

From the beginning of calendar 2017, this scholarship will be awarded to students proposing to study in Australia on a student visa subclass 573 or subclass 574 – Higher Education from Level

1 and Level 2 assessed countries and who are commencing the first year of either an undergraduate or postgraduate course at APIC.

Value: \$2,000/semester for the term of the course, but only paid in the third and fourth semesters of the course i.e. \$4,000 will be paid in semester 3 and another \$4,000 paid in semester 4. All scholarship amounts will be allocated towards APIC tuition fees only. To receive the full scholarship, amount the recipient must maintain a credit grade minimum in all subjects attempted.

Students who do not achieve a credit average and are suffering financial hardship may still be considered for a reduced scholarship. APIC will access each such application on a case by case basis. The maximum

6. Aspiration Scholarship

For students of Australian Aboriginal or Torres Strait Islander descent who have obtained an Australian Tertiary Admission Rank (ATAR) in the Higher School Certificate (or equivalent) of 50.00 or above and who are commencing the first year of either an undergraduate or postgraduate course at APIC.

Value: Full tuition fee scholarship for the term of the course. To continue to receive the full scholarship amount the recipient must maintain a passing grade in all subjects attempted.

7. High Achiever's Scholarship

Awarded to students who:

- are currently enrolled in Year 12
- meet the prerequisites for the course
- apply to study at APIC
- are offered a place at APIC and enrol full-time
- are an Australian citizen or permanent resident
- achieve an ATAR of at least 90.00.

Value: Full tuition fee scholarship for the term of the course. To continue to receive the full scholarship amount the recipients is required to maintain an average GPA of 70+ each semester.

8. Document Change Control

<i>Version</i>	<i>Change Description</i>	<i>Date</i>	<i>Author</i>
1.0	New policy development	7 February 2017	Corinne Green