MBPM

Master of Business and Project Management

CRICOS Code: 066178F

Driving excellence in management education and performance

KEY INDUSTRIES:

DEFENCE | ENERGY | WATER | GOVERNMENT
CONSTRUCTION | TRANSPORT

Accredited by Higher Education Directorate, NSW
Registered Education Provider of PMI
Endorsed by AIPM
Tuition assurance covered by ACPET
Industry-based Clinical Learning and Development

The MBPM degree prepares individuals for the challenges of leadership and management of projects, programs and complex systems in today’s technology-based organisations and changing environments.

Take the next step in your career now!

Consider …

The MBPM:
- Has been designed to enable busy professionals study while employed
- Is a complete learning and development experience
- Is taught by an internationally regarded team of academics and leading practitioners
- Promotes strategic management of projects, programs and portfolios
- Is an articulated course with each unit delivering specific outcomes and competencies
- Is customisable and can meet the needs and requirements of individuals and employer organisations

What the MBPM covers

8 units, comprising:
- Foundation studies addressing core concepts in project and program management
- Socio cultural leadership and behavioural studies in project based contexts
- Project/program information and communication systems
- Strategic management of projects, programs and business units
- Due diligence, risk, complexity and uncertainty management

… capped by the MBPM Seminar.

Delivery Method

Each unit of study typically comprises a 4-day intensive workshop followed by the project phase which utilises real life project and organisation as the site of learning.
This process is facilitated through mentoring and state-of-the-art frameworks, systems and tools.

Duration

The MBPM has been designed for maximum flexibility and self-directed learning. It can be completed in 3 semesters full-time up to a maximum of 8 semesters part-time (4 years).
“We are what we repeatedly do. Excellence, therefore, is not an act but a habit.” - Aristotle

Why Asia Pacific International College (APIC)

APIC merges academic rigour and industry pragmatism in its programs. APIC combines professional development of individuals with performance enhancement of employer organisations through tailored competency-based schemes that guarantee performance improvements.

At APIC, we focus on:

- Development of wisdom to cope with a world characterised by complexity, uncertainty and change
- Customisation of education and training to meet individual and organisational needs
- Promotion of clinical learning and practice to engender professionalism and ethical behaviour
- Integration of learning and practice
- Promotion / enhancement of a culture of creativity and innovation
- Provision of meaningful graduate education and professional development globally, particularly in emerging economies
- Effective partnership with business, government agencies, communities and society at large for advancement of knowledge and its beneficial application to the relevant spheres of human activity

Why choose APIC’s MBPM

- **Flexibility** - study at your pace and in your own comfort (through one-on-one mentoring)
- **Customised** Learning and Development Plan to fit individual needs
- **Advanced tools** and systems supporting individual learning and development in a dynamic fashion
- Use of **real life projects and organisations** as the site of learning
- **Linking professionals** of diverse background and experience systematically
- **Stimulating environment** for peer group support, exchange of expertise and benchmarking to calibrate and test professional competencies in different contexts
- **Autonomy** to facilitate intellectual enrichment and personal mastery
- **Alignment** of individual learning and development with organisational goals and strategies
What students said …

“The management program at Asia Pacific International College has helped me to solve problems regarding the management of contracts and large complex projects.”

*Project Manager*
*Power Plant Division*

“Although I had lots of experience with managerial aspects, project contexts and project-based organisations, I decided to develop my competencies through APIC’s graduate program because it is competency-based, and focuses on project and program management rather than general management.”

*Quality Assurance and Systems Manager*

“The improvement of my project management skills made through the graduate program is outstanding. It has helped me to sharpen my skills and insights. It has also opened up new opportunities in the field of project management for me.”

*Senior Technical Inspection Engineer*

“A distinct advantage of the graduate program offered by APIC is its approach that involves you in real life projects. One has to assess the project, find its weaknesses and propose the required solutions to improve the project. In other words, a hands-on experience in managing projects.”

*Design & Contracts Manager*

Request for information

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Company

Phone

Email

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