

### UPDATES

APIC Melbourne Library is now officially open to students and staff at room 6.2, level 6.

APIC Teaching Staff are strongly encouraged to recommend students to attend TLS Academic Workshops. Workshop detail is available [HERE](#).

You can also refer student(s) to TLS for academic consultation and assistance by using the [Student Consultation Referral Form](#).



APIC Melbourne Library



APIC Melbourne Library Launch, 15 December

### INTRODUCTION TO THE TLS BULLETIN

TLS, through its periodic Bulletins, aims to stimulate inter-collegiate conversation and disseminate new ideas. The fundamental intention of the TLS unit is to give our students and staff a better academic experience; as is the purpose of our Bulletins.

This, our first issue, celebrates the completion of 2017 with an overview of APIC’s progressive and positive performance for the year.

### APIC’S 2017 QILT SURVEY

The outcome of the 2017 Quality Indicators for Learning and Teaching (QILT) Survey showed that APIC results were well-above the non-university higher education institutions (NUHEI) average on all six indicators, and above the national combined University-NUHEI average on five out of six indicators. This is an excellent result!

	Overall quality of educational experience	Teaching quality	Learner engagement	Learning resources	Student support	Skills development
NUHEI average	79	84	66	74	76	83
National combined average	80	82	64	85	72	81
<b>APIC</b>	<b>87</b>	<b>87</b>	<b>72</b>	<b>77</b>	<b>82</b>	<b>85</b>

*“Education is what remains after one has forgotten what one has learnt at school”*  
~ Albert Einstein ~

### Contact Us

#### Teaching and Learning Support

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