**CPD11011 Assessment and Development of Leadership and Socio-cultural Competencies**

**Objectives**

This workshop aims to present a practical yet sound approach to understanding and assessment of leadership and socio-cultural competencies. As part of the workshop participants will be given access to an online system to conduct self assessment of their leadership and socio-cultural competencies. The main objective is for the participants to fully understand the concepts, framework, processes and methodology for leadership, and socio-cultural competency assessment and development.

**Benefits**

- Understand the fundamentals of leadership and socio-cultural competency assessment and development
- Assess your competencies using a defined and structured framework, and applying well-articulated criteria
- Test the validity of your assessment against those by professional peers and colleagues and develop prudent strategies for the acquisition of missing competencies

**Program**

CPD11011 is ideally delivered over a 2-day program as shown below, although it can also be staged as a one day workshop:

![Program Flowchart](chart.png)
Scope and Deliverables

Day 1 of the workshop is allocated to the underlying concepts for professional competency assessment and development as well as the concepts, framework and tools for assessment of leadership and socio-cultural competencies. The morning is for presenting a series of lectures to lay the foundation. It is followed by group work and deliberations to discuss the key concepts, framework and techniques of competency assessment. The idea is that the participants will gain a thorough knowledge of the underlying concepts, framework, tools and techniques of competency assessment. Day 2 is allocated to practical hands on work. Each participant will spend the morning assessing own competencies applying APIC’s online interactive tool (CAT). This will be followed by peer assessment and then group work. The whole process is designed for the participants to gain an indepth knowledge and practical skills in competency assessment with focus on leadership and socio cultural competencies. The main deliverable is the insight individuals obtain of the principles of leadership and socio-cultural competency assessment. The result of competency self assessment may also provide a guide to individuals in terms of their strengths and the area that they would need to focus on.

Presenter’s Profile

Professor Jaafari is a distinguished educator and consultant, recognised internationally, particularly in management of large complex projects and programs. He has delivered courses and training workshops for more than 3500 professionals and executives globally, including many multi-national corporations, EPC firms, major public and private sector organisations, and government agencies. Professor Jaafari has published widely in major international journals and conferences, books and monographs. He currently heads Asia Pacific International College. He held a Personal Chair (Project Management) at the University of Sydney until August 2004. Professor Jaafari has an extensive professional track record in this field and is known as an authority internationally.

Asia Pacific International College (APIC) is an accredited Australian Postgraduate College with a major focus on promoting the art and science of leadership, project, program and business management. APIC offers professional competency assessment that identifies the specific needs of each individual professional. Accredited post-graduate university level courses are then mapped to individual needs. Courses may be taken at home or workplace principally through the Internet under mentoring. Intensive knowledge workshops staged at the onset of each course unit strengthen the online learning.